Transcript Instructions

After your presentation, you need to view your ***entire*** presentation video, and transcribe the first 300 words of your presentation. (Please don’t forget to answer the FOUR questions at the bottom of this page). Transcribing means to write down **everything** you say. This includes:

* false starts (i.e. repetition of words like “I – I would like to say . .” or cut-off words like “In the begin- beginning . . .”)
* hesitation markers (“um” and “uh”), and pauses (symbolized “ . . . . .”)
* incorrect grammar—do **not** correct while you transcribe

**Please write your name at the top of the page, and type your transcript double-spaced** (like this) so that it is easy for you to mark and for me to read and make comments on. When you have finished, look at your transcription and answer the questions below. Turn this sheet in with your transcript. If your transcript is missing the answers to the questions below, you will be asked to revise it.  *Please review the sample transcript online if you have any doubts about the details required.*

# **Pronunciation**

1. Are you unsure of the pronunciation of any words you spoke? Please mark these words in **bold type** on your transcript.

2. After listening to your presentation, what are the general pronunciation problems you notice in your speech? Please be specific.

# **Fluency**

3. Do you pause frequently? Please comment on your fluency. Mark any pauses you think are TOO long by writing in slash marks (//) in that space **on your transcript**.

**Grammar**

4. What types of grammar mistakes did you make in your presentation? **Underline** significant grammar mistakes **on your transcript**. Try to determine if you are making the same type(s) of mistakes. What are they (e.g. subject/verb agreement, past tense, etc.). Do you know if you make these types of errors on a regular basis? If you wish to provide the correction, you may do so in parenthesis following the error.

ALI 270

Presentation 1 Transcript S A M P L E

|  |
| --- |
| Bold- Pronunciation errors Underlined- Grammar errors |

Hello everyone, my topic today is plate tectonics. Um…The reason I choose (chose this topic is because plate tectonics is the most fundamen …um// **fundamental theory** in the field of earth science. And almost all the other scientific studies about the earth is(are) based on this **theory**. So I think …um//it’s very important and useful for you to… have an idea about this theory. First let’s look at a **global** map together. And … So you can see the continents and the oceans. Anybody want to take a guess how …um… how the global map looks (looked) like two hundred **million** years ago? (Student replies) Stay together? Any other idea? (Student replies.) Yeah actually is //totally correct. Um…for example, if we pay attention to the African plate here and the **South American** plate here, so you can see the coast line of the South American is …um… perfectly fit the coastline of the African plate here. This map shows …um… example (s) of …um… older earth, and the present earth. So we can see actually the South American …um… South American and African are together two hundred twenty-five million years ago. And …um… by observing the coastline of the plate is actually the start of the …um… plate tectonic theory. And more evidence support that …um… all the continents are(were) actually locked together …um… two hundred million years ago. Um… this is a map shows what happen(happened) in the past two hundred and twenty-five million years. So the top left figure shows the super continent. And we called(call) it **pangaea**. It is a great name, meaning …um… all length. And …um… , so if you compare this figure and this figure, you can kind of speak …um… the four different continents at present. So for example, …um… here is North America, and this is Eurasia, and this is South America, and here is Africa. So you can see how the plates moves (moved) towards …um… the history and how we finally get today today’s …um… continents.

# **Pronunciation**

2. Th sound as in other, together, another, theory. And sh sound as in show.

# **Fluency**

3. Yes, I used to using “um” as a way to give myself more time to organize my sentences. It is not a good idea to do that.

**Grammar**

4. I made several past tense mistakes, and sometimes I didn’t use third person verb correctly.